

## The Principal, UCMS

I am here by submitting the structured abstract as required by **the learners** to put across their heartfelt gratitude and appreciation in regard to the 2<sup>nd</sup> Faculty Development Program conducted by UCMS MEU. I would be grateful if it is documented on the UCMS MEU website/page

### Type: Original Idea

Authors,

Singh N, Dhaliwal U, Singh S, Gupta P, Arora S, Sharma AK et al. (2011). **“Conduct of the Second Faculty Development Program Resulting in Expression of Heartfelt Thanks to the MEU faculty and associated facilitators”**. *UCMS Med Edu Unit*; Mar: 15 – 19

### Abstract

**Introduction:** Medical education has been in existence ever since the discovery of the concept of practicing medicine on humans. Medical knowledge has been transferred from generations to generations in various formats and volumes. As the complexity of the human body and psyche unfolded through the ages, the formats expanded, the volume increased and dynamisms of student teacher perceptions changed towards being more complicated and less well understood. Today we have become medical teachers on paper but so far haven't been taught how to teach.

**Material and Methods:** With this background, the enterprising team of Dr Navjeevan Singh enrolled 21 naïve but enthusiastic learners who had got appointed in the recent past as medical teachers in various Pre, Para and Clinical Departments of UCMS & GTB (which does not mean Go To Better) Hospital with informed consent from the Hon'ble Principal and respective heads of departments. The subjects were exposed to rigorous multitude activities like Lectures, Small Group Discussion (SGD's), Microteaching, various Teacher Learner Activities (TLA'), Discussions, Role Plays etc for a span of 5 days from 15<sup>th</sup> to 19<sup>th</sup> March 2011.

**Results:** At the end of day 5, the 21 learners felt a drastic and voluminous jump in the levels of their teaching skills which before 15<sup>th</sup> were thought to be adequate enough to do well as medical educators. The participants also made efforts to do an **out of the box** thinking as attempted in this manuscript.

**Conclusions:** As the output reflects the inputs and processes involved, the subjects would like to thank, congratulate and wish all the very best to Dr Navjeevan and his team for the pain, sweat and efforts that have been put in this workshop.

**Keywords:** UCMS, MEU, Out of the Box.

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